# Word of the Month: CAROL

## By Sarah Gudgeon

## I. Which of these are the names of famous Christmas carols? Tick.

Deck the halls.... The Holly and The Ivy

The First Noel The Grand Old Duke of York

Surfin' USA Mary's Boy Child

Hark! The Herald Angels Sing Little Donkey



## 2. Fill in the gaps with the words below in italics.

At Chris	stmas time people dec	orate their homes	with holly,	and tinsel. They often
put a b	ig	in their li	ving room, complete	with,
			play on the radio.	
'Father	Christmas' leaves the		under the tree on	Christmas Eve, ready for all the
and a _	for	the man in the re	_	etiquette to leave a glass of milk r his chief puller, ns come true.
baubles	mistletoe	carols	Christmas	s tree mince pie
	sleigh	presents	fairy lights	

Photocopiable © Pearson Italia

<b>J.</b>	decorate the	a magical Christ Christmas tree had hoped for?	with your fa	from when yo mily? Did 'Fat	
l re	member a magio	cal Christmas			

#### **Teacher's Notes**

I. Names of famous Christmas carols

Deck the halls.... The Holly and The Ivy

The First Noel

Mary's Boy Child

Hark! The Herald Angels Sing Little Donkey

### 2. Fill in the gaps.

At Christmas time people decorate their homes with holly, **mistletoe** and tinsel. They often put a big **Christmas tree** in their living room, complete with **fairy lights**, glass **baubles** and little chocolates while Christmas **carols** play on the radio. 'Father Christmas' leaves the **presents** under the tree on Christmas Eve, ready for all the boys and girls to open on Christmas morning. It is considered good etiquette to leave a glass of milk and a **mince pie** for the man in the red suit and a carrot for his chief **sleigh** puller, Rudolph. Christmas is a magical time for children, when all their dreams come true.

#### 3. Write about a magical Christmas memory.

Before setting the writing task, elicit Christmas memories from your students and get them to share their experiences in small groups.

Remember to get your students to focus on narrative tenses when they do the writing: past simple, past continuous, past perfect, past perfect continuous.

Photocopiable © Pearson Italia